

A Few Of My Favorite Things

Project Learning Tree Activity #15

Program of Studies

Science:

- S-P-PS-1(Properties (e.g., size, shape) of materials can be measured and used to describe, separate, or sort objects.)
- S-4-SI-1(Ask simple scientific questions that can be answered through observations combined with scientific information.)
- S-4-PS-1(Properties (e.g., size, shape) of materials can be measured and used to describe, separate, or sort objects.)
- S-5-SI-1(Identify questions that can be answered through scientific investigations combined with scientific information.)
- S-6-SI-1(Identify and refine questions that can be answered through scientific investigations combined with scientific information.)
- S-7-SI-1(Identify and refine questions that can be answered through scientific investigations combined with scientific information.)
- S-8-SI-1(Identify and refine questions that can be answered through scientific investigations combined with scientific information.)

Social Studies:

- SS-4-E-1 (Understand the basic economic problem of scarcity (imbalance between unlimited wants and limited resources) and recognize how people have addressed the problem through decision making.)
- SS-6-E-1(Understand the concept of scarcity (imbalance between unlimited wants and limited resources) as it applies to individuals, societies, and governments across geographic regions.)
- SS-8-E-1(Relate the concept of scarcity (imbalance between unlimited wants and limited resources) to the development of the United States as it applies to individuals, societies, and governments.)

Core Content

Science:

- SC-E-AC-2 (Examine how designing and conducting scientific investigations fosters an understanding of issues related to natural resources (e.g., scarcity), demonstrate how the study of science (e.g., aquariums, living systems) helps explain changes in environments, and examine the role of science and technology in communities (e.g., location of landfills, new housing developments).)
- SC-E-1.1.2 (Objects are made of one or more materials such as paper, wood, and metal. Objects can be described by the properties of the materials from which they are made. Those properties can be used to separate or classify objects or materials.)
- SC-M-AC-2 (Describe the individual's roles and responsibilities in the following areas: changes in populations, resources and environments including ecological crises and environmental issues, natural hazards, science and technology in society, and personal and societal issues about risks and benefits.)

Social Studies:

- SS-E-3.1.1 (Scarcity requires people to make choices about using goods, services, and limited resources.)
- SS-M-3.1.1 (Productive resources (land, labor, capital) are limited and do not satisfy all the wants of individuals, societies, and governments (scarcity).)

Practical Living:

- PL-E-3.1.5 (There are consumer decisions (e.g., reducing, recycling, and reusing) that have positive impacts on the environment.)
- PL-M-3.1.5 (Environmental issues (e.g., pollution) should be considered when making consumer decisions (e.g., recycling, reducing, reusing).)